

SITE OPERATIONS CIRCULAR NO. 1026
Office of School Site Support

SAN DIEGO CITY SCHOOLS

Date: November 17, 2005

To: Principals; Division and Department Heads

Subject: ANALYTICAL READING INVENTORY (ARI) AND INFORMAL READING INVENTORY (IRI) GUIDELINES

Department and/or Persons Concerned: Principals, Vice Principals, Test Coordinators, and Grades 4-10 Teachers

Due Date: December 7, 2005

Reference: None

Action Requested: Duplicate and distribute the attached ARI/IRI Guidelines to each administrator, test coordinator, and Grade 4 through 10 teacher.

Attachments:

1. Analytical Reading Inventory (ARI) and Informal Reading Inventory (IRI) Guidelines
2. Stock Numbers for Analytical Reading Inventory (ARI) and Informal Reading Inventory (IRI) Worksheets

Brief Explanation

Analytical Reading Inventory (ARI) and Informal Reading Inventory (IRI) Guidelines for the 2005-06 school year (Attachment 1) must be duplicated and distributed to each administrator, test coordinator, and Grade 4 through 10 teacher at each site. Stock numbers for ordering ARI/IRI materials (Attachment 2) have been included for your convenience.

Please direct questions to the District Assessment Department at (619) 725-7172.

Eileen Poole, Program Manager
District Assessment Department

APPROVED:



Geno Flores
Deputy Superintendent

EP

Distribution: Lists A, D, E, and F

San Diego City Schools
Office of School Site Support
District Assessment – Literacy, Biliteracy and English Learner Support and Social Studies Departments

Analytical Reading Inventory (ARI)
Informal Reading Inventory (IRI)

GUIDELINES

November 2005

What are the *ARI* and *IRI*?

The *Analytical Reading Inventory (ARI)* and the *Informal Reading Inventory (IRI)* are teacher-administered reading assessments that are given one-on-one and designed to diagnose student reading skills and strategies as well as to inform classroom instruction. They feature graded passages and are aligned with state English Language Arts Standards. Each also serves as an additional measure to confirm students' reading levels and finalize placement in literacy coursework and support programs. The *ARI* is to be used with students in Grades 4-8 and the *IRI* is to be used at Grades 9 and 10.

The classroom teacher (elementary) or the literacy/English teacher (secondary) administers the *ARI/IRI* individually to students. The student reads leveled passages and responds to comprehension questions. The teacher then judges the student's reading accuracy/fluency and understanding. The assessment results determine a student's instructional and independent reading levels, and tell the teacher which reading strategies a student is able to use and which reading strategies and skills need improvement. Each test requires teacher training and takes approximately 30 minutes per student to administer. Support is provided by the Literacy, Biliteracy and English Learner Support and Social Studies Department as needed.

How will the *ARI/IRI* be used in San Diego City Schools?

There are two purposes for administering the *ARI/IRI*. The first is to inform classroom instruction; the second is to determine or confirm placement decisions.

While *ARI* scores are reported to the district office, *IRI* scores are not.

Using the *ARI/IRI* to Inform Classroom Instruction

If the purpose of administering the *ARI/IRI* is to inform instruction, the assessment may be given at any time during the school year. **The district does not collect student scores when the test is used for the purpose of informing instruction.** The administration guidelines in the testing manual provide a wide range of additional scores and administration modifications that teachers may find useful for classroom instruction. For example, a classroom teacher may want to obtain all four types of scores for particular students: independent, instructional, frustration, and listening (reading potential).

Information from the results of the *ARI/IRI*, when given to inform instruction, can enable classroom teachers to:

- determine a student's independent, instructional, frustration, and listening reading levels;
- confirm or redirect ongoing instruction;
- group students effectively for reading experiences and instruction;
- document changes over time in reading performance; and,
- identify students who may be working below grade-level expectations and in need of additional support.

Using the ARI/IRI to Confirm/Inform Placement Decisions

The *ARI/IRI* has a second purpose: confirming/informing placement decisions for 1) students who are new to the district or 2) selected students whose placement decisions for the following year are affected.

Students New to the District

The *Degrees of Reading Power (DRP)* was administered to students in Grades 4-8 during Spring 2005 to identify and provide support to students who are reading below grade level. However, there will be a number of students who do not have *DRP* results either because they are new to the district or for some reason did not take the test. Students who enter your school prior to November 1 without *DRP* results must take the *ARI* if they are in Grades 6-8, or the *IRI* if they are in Grade 9 before being placed in a Literacy course. If a student arrives on November 1 or later, placement in a literacy course should be based on both the course in which a student was enrolled at the previous school and the Language Arts transfer grade.

Selected Students Whose Placement Decisions for the Following Year Are Affected

The *ARI* provides students who score below or far below expectations on the group-administered *DRP* with an additional opportunity to have their reading performance evaluated through an individually-administered assessment. Placement decisions will be made based on the higher score.

Because of the high-stakes nature of the placement decisions for the following groups of students, the ***ARI must be administered*** during the last month of the school year to:

- Exit-grade elementary students who scored near the cut-point of **below and close to** on the *DRP* because there are different placement options based on reading performance at the middle/junior high entry level;
- Entry-grade 6/7 students who scored far below expectations on the *DRP* and are at risk of retention;
- Grade 8 students at all schools who scored near the cut-point of below and close to on the *DRP* because there are different placement options based on reading performance at Grade 9;
- all students in Grades 4 through 8 (including English learners) whose parents/guardians waived them out of taking the *DRP*. (The *ARI* should not be administered to students whose parents/guardians specifically waived them from taking the *ARI*.)

The ***ARI should be administered*** to any student in Grades 4 through 8 if the teacher believes that the *DRP* score is not an accurate measure of the student's reading level. This may include:

- students who have made substantial progress since administration of the *DRP*; and/or
- students for whom there appears to have been an administration or scoring problem with the *DRP*.

ARI scores for students who fall into the above categories and are tested at the end of the school year are collected via the district's *ARI* web-based data entry system during the last month of the school year. Specific on-line data entry instructions will be mailed to each school's designated testing coordinator approximately one week before the testing window begins.

The chart below summarizes which forms to use when administering the ARI/IRI.

Informal Reading Inventories (*ARI and IRI*)

	Fall	Spring	Summer
Form A	Use this form anytime throughout the school year to inform instruction and gain information about students' reading strengths and weaknesses. Do not report scores from Form A to the district. Note: This form may also be used when the appropriateness of a passage from another form is in question.		
Form B		<p>Use Form B of the <i>ARI</i> during the last month of the school year to confirm students' <i>DRP</i> scores. The first students tested should be those in the "must test" category on Page 2. Report the Instructional Reading Level score to the district office even if it does not change the student's placement so that there is a record of the student having been tested.</p> <p>Use this form of the <i>IRI</i> anytime throughout the school year to inform instruction and gain information about students' reading strengths and weaknesses. Do not report scores from <i>IRI</i> to the district.</p>	
Form C			<p>Use this form of the <i>ARI</i> during summer school to inform instruction and gain information about students' reading strengths and weaknesses. Do not report scores from Form C to the district.</p> <p>Use this form of the <i>IRI</i> anytime throughout the school year to inform instruction and gain information about students' reading strengths and weaknesses. Do not report scores from <i>IRI</i> Form C to the district.</p>
Form D (<i>IRI</i> only)	Use this form anytime throughout the school year to inform instruction and gain information about students' reading strengths and weaknesses. Do not report scores from Form D to the district. Note: This form may also be used when the appropriateness of a passage from another form is in question.		
Form S and SS (<i>ARI</i> only)	Form S and SS contain science and social studies passages. Use this form anytime throughout the school year to inform instruction and gain information about students' strengths and weaknesses in reading informational text. Do not report scores from Forms S or SS to the district.		

What *ARI/IRI* materials are provided by the district?

Each Grade 4-6 elementary classroom teacher and Grade 6-10 literacy/English teacher who has attended district training has received either an *ARI* or an *IRI* kit. **The *ARI/IRI* kits are assessment materials and should be considered the property of the district, not the individual teacher.**

The following items are available at no cost to schools via PeopleSoft on-line ordering:

- *ARI* Word Lists, Forms A, B, and C;
- *ARI* Worksheets, Forms A, B, and C, for Levels Primer through 9;
- *IRI* Word Lists, 1 and 2; and,
- *IRI* Worksheets, Forms A, B, and C, for Levels Preprimer through 12.

A list of stock numbers for each of these items has been attached to these guidelines. When placing orders, please note the items are packaged in **pads of twenty**. We encourage sites to order only what they need, so that enough materials will be available.

What levels should be reported?

IRI reading levels will not be collected by the district. It is the *ARI* Instructional Level that should be reported to the district.

The following chart shows the Instructional Levels that have been identified as being above/at/close to, below, and far below expectations at the end of the school year for the *ARI* and the *IRI*.

Analytical Reading Inventory (ARI)

<i>Grade Level</i>	<i>Time of Year</i>	<i>Actual Grade Level</i>	<i>Above/At/Close To Expectations</i>	<i>Below Expectations</i>	<i>Far Below Expectations</i>
4	End	Level 4	Level 4 and above	Level 3	Level 2 or below
5	End	Level 5	Level 5 and above	Level 4	Level 3 or below
6	End	Level 6	Level 6 and above	Level 5-4	Level 3 or below
7	End	Level 7	Level 7 and above	Level 6-5	Level 4 or below
8	End	Level 8	Level 8 and above	Level 7-6	Level 5 or below

Informal Reading Inventory (IRI)

<i>Grade Level</i>	<i>Time of Year</i>	<i>Actual Grade Level</i>	<i>Above/At/Close To Expectations</i>	<i>Below Expectations</i>	<i>Far Below Expectations</i>
9	End	Level 9	Level 9 and above	Level 8-7	Level 6 or below
10	End	Level 10	Level 10 and above	Level 9-8	Level 7 or below

What are the requirements for Special Education and 504 Plan Students with Assessment Accommodations?

IDEA 97 requires students with disabilities to be included in districtwide assessments. The *ARI* and *IRI* are not standardized tests. Because they are untimed and used for instructional decision-making, it is appropriate to administer them to students whose IEP/ISP precludes their participation on the *Degrees of Reading Power (DRP)*. Appropriate accommodations such as large print, Braille text, or use of a room with no distractions that are listed in the student's IEP/ISP may be used. The *ARI* and *IRI* are not appropriate for students who meet the criteria for participation in the California Alternate Performance Assessment (CAPA). Decisions related to student support and course placement should be consistent with each student's IEP/ISP. For further information, please contact Mary Sue Glynn for Special Education concerns at (619) 725-5650 or Sally Tucker for 504 Plan questions at (858) 627-7583.

How should English Learners be assessed using the *ARI/IRI*?

English Learner (EL) students are eligible for assessment using the *ARI/IRI*. For further information regarding the assessment of English Learners, please contact the Biliteracy and English Learner Support Department at (619) 725-7264.

What if we want additional kits?

If you need additional *ARI* or *IRI* kits for use on your site, you may purchase them at your expense through the District Assessment Department at (619) 725-7172.

What if I have more questions?

For information regarding test administration or use of the *ARI/IRI* for informing classroom instruction, please call the Literacy, Biliteracy and English Learner Support and Social Studies Departments at (619) 725-7250. For information about which students to test or about testing materials, please call the District Assessment Department at (619) 725-7172.

Grades 4–8
Stock Numbers for Analytical Reading Inventory (ARI) Worksheets

ARI 6th Edition**Form A**

Item	Unit of Issue	PeopleSoft Stock Number
ARI Form A Word List	Pad of 20	2112
ARI Form A Worksheet Primer	Pad of 20	2113
ARI Form A Worksheet Level 1	Pad of 20	2114
ARI Form A Worksheet Level 2	Pad of 20	2115
ARI Form A Worksheet Level 3	Pad of 20	2116
ARI Form A Worksheet Level 4	Pad of 20	2117
ARI Form A Worksheet Level 5	Pad of 20	2118
ARI Form A Worksheet Level 6	Pad of 20	2119
ARI Form A Worksheet Level 7	Pad of 20	2120
ARI Form A Worksheet Level 8	Pad of 20	2121
ARI Form A Worksheet Level 9	Pad of 20	2122

Form B

Item	Unit of Issue	PeopleSoft Stock Number
ARI Form B Word List	Pad of 20	2135
ARI Form B Worksheet Primer	Pad of 20	2136
ARI Form B Worksheet Level 1	Pad of 20	2137
ARI Form B Worksheet Level 2	Pad of 20	2138
ARI Form B Worksheet Level 3	Pad of 20	2139
ARI Form B Worksheet Level 4	Pad of 20	2140
ARI Form B Worksheet Level 5	Pad of 20	2141
ARI Form B Worksheet Level 6	Pad of 20	2142
ARI Form B Worksheet Level 7	Pad of 20	2143
ARI Form B Worksheet Level 8	Pad of 20	2144
ARI Form B Worksheet Level 9	Pad of 20	2145

Form C

Item	Unit of Issue	PeopleSoft Stock Number
ARI Form C Word List	Pad of 20	2158
ARI Form C Worksheet Primer	Pad of 20	2159
ARI Form C Worksheet Level 1	Pad of 20	2160
ARI Form C Worksheet Level 2	Pad of 20	2161
ARI Form C Worksheet Level 3	Pad of 20	2162
ARI Form C Worksheet Level 4	Pad of 20	2163
ARI Form C Worksheet Level 5	Pad of 20	2164
ARI Form C Worksheet Level 6	Pad of 20	2165
ARI Form C Worksheet Level 7	Pad of 20	2166
ARI Form C Worksheet Level 8	Pad of 20	2167
ARI Form C Worksheet Level 9	Pad of 20	2168

ARI 7th Edition**Form A**

Item	Unit of Issue	PeopleSoft Stock Number
ARI Form A Word List	Pad of 20	2123
ARI Form A Worksheet Pre-Primer	Pad of 20	2124
ARI Form A Worksheet Primer	Pad of 20	2125
ARI Form A Worksheet Level 1	Pad of 20	2126
ARI Form A Worksheet Level 2	Pad of 20	2127
ARI Form A Worksheet Level 3	Pad of 20	2128
ARI Form A Worksheet Level 4	Pad of 20	2129
ARI Form A Worksheet Level 5	Pad of 20	2130
ARI Form A Worksheet Level 6	Pad of 20	2131
ARI Form A Worksheet Level 7	Pad of 20	2132
ARI Form A Worksheet Level 8	Pad of 20	2133
ARI Form A Worksheet Level 9	Pad of 20	2134

Form B

Item	Unit of Issue	PeopleSoft Stock Number
ARI Form B Word List	Pad of 20	2146
ARI Form B Worksheet Pre-Primer	Pad of 20	2147
ARI Form B Worksheet Primer	Pad of 20	2148
ARI Form B Worksheet Level 1	Pad of 20	2149
ARI Form B Worksheet Level 2	Pad of 20	2150
ARI Form B Worksheet Level 3	Pad of 20	2151
ARI Form B Worksheet Level 4	Pad of 20	2152
ARI Form B Worksheet Level 5	Pad of 20	2153
ARI Form B Worksheet Level 6	Pad of 20	2154
ARI Form B Worksheet Level 7	Pad of 20	2155
ARI Form B Worksheet Level 8	Pad of 20	2156
ARI Form B Worksheet Level 9	Pad of 20	2157

Form C

Item	Unit of Issue	PeopleSoft Stock Number
ARI Form C Word List	Pad of 20	2169
ARI Form C Worksheet Pre-Primer	Pad of 20	2170
ARI Form C Worksheet Primer	Pad of 20	2171
ARI Form C Worksheet Level 1	Pad of 20	2172
ARI Form C Worksheet Level 2	Pad of 20	2173
ARI Form C Worksheet Level 3	Pad of 20	2174
ARI Form C Worksheet Level 4	Pad of 20	2175
ARI Form C Worksheet Level 5	Pad of 20	2176
ARI Form C Worksheet Level 6	Pad of 20	2177
ARI Form C Worksheet Level 7	Pad of 20	2178
ARI Form C Worksheet Level 8	Pad of 20	2179
ARI Form C Worksheet Level 9	Pad of 20	2180

Grades 9–10
Stock Numbers for Informal Reading Inventory (IRI) Worksheets

Form A

Item	Unit of Issue	PeopleSoft Stock Number
IRI Form A Word List 1	Pad of 20	2181
IRI Form A Word List 2	Pad of 20	2196
IRI Form A Worksheet Preprimer	Pad of 20	2185
IRI Form A Worksheet Primer	Pad of 20	2183
IRI Form A Worksheet Level 1	Pad of 20	2184
IRI Form A Worksheet Level 2	Pad of 20	2285
IRI Form A Worksheet Level 3	Pad of 20	2186
IRI Form A Worksheet Level 4	Pad of 20	2187
IRI Form A Worksheet Level 5	Pad of 20	2188
IRI Form A Worksheet Level 6	Pad of 20	2189
IRI Form A Worksheet Level 7	Pad of 20	2190
IRI Form A Worksheet Level 8	Pad of 20	2191
IRI Form A Worksheet Level 9	Pad of 20	2192
IRI Form A Worksheet Level 10	Pad of 20	2193
IRI Form A Worksheet Level 11	Pad of 20	2194
IRI Form A Worksheet Level 12	Pad of 20	2195

Form B

Item	Unit of Issue	PeopleSoft Stock Number
IRI Form B Word List 1	Pad of 20	2181
IRI Form B Word List 2	Pad of 20	2196
IRI Form B Worksheet Preprimer	Pad of 20	2197
IRI Form B Worksheet Primer	Pad of 20	2198
IRI Form B Worksheet Level 1	Pad of 20	2199
IRI Form B Worksheet Level 2	Pad of 20	2200
IRI Form B Worksheet Level 3	Pad of 20	2201
IRI Form B Worksheet Level 4	Pad of 20	2202
IRI Form B Worksheet Level 5	Pad of 20	2203
IRI Form B Worksheet Level 6	Pad of 20	2204
IRI Form B Worksheet Level 7	Pad of 20	2205
IRI Form B Worksheet Level 8	Pad of 20	2206
IRI Form B Worksheet Level 9	Pad of 20	2207
IRI Form B Worksheet Level 10	Pad of 20	2208
IRI Form B Worksheet Level 11	Pad of 20	2209
IRI Form B Worksheet Level 12	Pad of 20	2210

Form C

Item	Unit of Issue	PeopleSoft Stock Number
IRI Form C Word List 1	Pad of 20	2181
IRI Form C Word List 2	Pad of 20	2196
IRI Form C Worksheet Preprimer	Pad of 20	2211
IRI Form C Worksheet Primer	Pad of 20	2212
IRI Form C Worksheet Level 1	Pad of 20	2214
IRI Form C Worksheet Level 2	Pad of 20	2215
IRI Form C Worksheet Level 3	Pad of 20	2216
IRI Form C Worksheet Level 4	Pad of 20	2217
IRI Form C Worksheet Level 5	Pad of 20	2218
IRI Form C Worksheet Level 6	Pad of 20	2219
IRI Form C Worksheet Level 7	Pad of 20	2220
IRI Form C Worksheet Level 8	Pad of 20	2221
IRI Form C Worksheet Level 9	Pad of 20	2222
IRI Form C Worksheet Level 10	Pad of 20	2223
IRI Form C Worksheet Level 11	Pad of 20	2224
IRI Form C Worksheet Level 12	Pad of 20	2225