

**ADMINISTRATIVE CIRCULAR NO. 110**  
Office of the Deputy Superintendent

**SAN DIEGO CITY SCHOOLS**

**Date:** May 10, 2006

**To:** Principals at Elementary, Middle, Junior High, Senior High and Atypical Schools; Division and Department Heads

**Subject:** ANALYTICAL READING INVENTORY (ARI) TESTING AND REPORTING

**Department and/or Persons Concerned:** Principals, Vice Principals, and School Site Test Coordinators

**Due Date:** June 14 (Traditional); July 14, 2006 (Year Round)

**Reference:** Site Operations Circular No. 1026, "Analytical Reading Inventory (ARI) and Informal Reading Inventory (IRI) Guidelines" (November 17, 2005) and Site Operations Circular No. 1029, "Additional Testing Calendar Information for 2005-2006 School Year" (December 15, 2005)

**Action Requested:** The ARI must be administered to selected students in Grades 4-8 during the designated testing window. Report ARI levels via the district's web-based data entry system. (IRI scores for students in Grades 9-10 are no longer reported to the district; they will be used only to inform instructional decisions.)

**Attachment:** Stock Numbers for End-of-the-Year Analytical Reading Inventory (ARI) Worksheets

**Brief Explanation:**

The Analytical Reading Inventory (ARI) is a teacher-administered reading assessment that is given one-on-one and designed to diagnose student reading skills and strategies as well as to inform classroom instruction. It features graded passages and is aligned with state English Language Arts standards. In the last month of the school year, the ARI serves as an additional measure to confirm students' reading levels and finalize placement in literacy coursework and support programs. Testing for this purpose must take place during the regularly scheduled testing window to allow students the maximum amount of instructional time possible.

**Dates for Testing with the ARI**

	<u>Testing Window</u>	<u>Last Day to Enter ARI Scores</u>
Traditional calendar schools	May 15-June 14	June 14
Year Round calendar schools	June 12-July 14	July 14

**Using the ARI to Confirm/Inform Placement Decisions**

The ARI is used to confirm/inform placement decisions for 1) students who are new to the district; or, 2) selected students whose placement decisions for the following year are affected.

Because of the high-stakes nature of the placement decisions for the following groups of students, the **ARI must be administered** during the last month of the school year to:

- Exit-grade elementary students who scored near the cut-point of Below and Close To on the DRP because there are different placement options based on reading performance at the middle/junior high entry level;
- Entry-grade 6/7 students who scored Far Below expectations on the DRP and are at risk of retention;
- Grade 8 students at all schools who scored near the cut-point of Below and Close To on the DRP because there are different placement options based on reading performance at Grade 9; and,
- All students in Grades 4 through 8 who do not have DRP scores including those students whose parents/guardians waived them out of taking the DRP. (The ARI should not be administered to students whose parents/guardians specifically waived them from taking the ARI.)

All students who fall into this “must” test category will be identified in the on-line class rosters used for reporting ARI scores. Identification of these students will be determined by the central office.

The **ARI should be administered** to any student in Grades 4 through 8 if the teacher believes that the DRP score is not an accurate measure of the student’s reading level. This may include:

- students who have made substantial progress since administration of the DRP; and/or
- students for whom there appears to have been an administration or scoring problem with the DRP.

All students who fall into this “should” test category will be identified by the site or the individual teacher.

ARI scores for students who fall into the above categories and are tested at the end of the school year are collected via the district’s ARI web-based data entry system during the last month of the school year. Specific on-line data entry instructions will be mailed to each school approximately one week before the testing window begins.

Please direct questions to the District Assessment Unit at (619) 725-7172.

Eileen Poole  
Program Manager  
District Assessment Unit

APPROVED:



Geno Flores  
Deputy Superintendent

EP

Attachment

Distribution: Lists A, D, E and F

**Grades 4–8**  
**Stock Numbers for End-of-the-Year Analytical Reading Inventory**  
**(ARI) Worksheets**

**ARI 6<sup>th</sup> Edition****Form B**

<b>Item</b>	<b>Unit of Issue</b>	<b>PeopleSoft Stock Number</b>
ARI Form B Word List	Pad of 20	2135
ARI Form B Worksheet Primer	Pad of 20	2136
ARI Form B Worksheet Level 1	Pad of 20	2137
ARI Form B Worksheet Level 2	Pad of 20	2138
ARI Form B Worksheet Level 3	Pad of 20	2139
ARI Form B Worksheet Level 4	Pad of 20	2140
ARI Form B Worksheet Level 5	Pad of 20	2141
ARI Form B Worksheet Level 6	Pad of 20	2142
ARI Form B Worksheet Level 7	Pad of 20	2143
ARI Form B Worksheet Level 8	Pad of 20	2144
ARI Form B Worksheet Level 9	Pad of 20	2145

**ARI 7<sup>th</sup> Edition****Form B**

<b>Item</b>	<b>Unit of Issue</b>	<b>PeopleSoft Stock Number</b>
ARI Form B Word List	Pad of 20	2146
ARI Form B Worksheet Pre-Primer	Pad of 20	2147
ARI Form B Worksheet Primer	Pad of 20	2148
ARI Form B Worksheet Level 1	Pad of 20	2149
ARI Form B Worksheet Level 2	Pad of 20	2150
ARI Form B Worksheet Level 3	Pad of 20	2151
ARI Form B Worksheet Level 4	Pad of 20	2152
ARI Form B Worksheet Level 5	Pad of 20	2153
ARI Form B Worksheet Level 6	Pad of 20	2154
ARI Form B Worksheet Level 7	Pad of 20	2155
ARI Form B Worksheet Level 8	Pad of 20	2156
ARI Form B Worksheet Level 9	Pad of 20	2157