

## Procedural Update

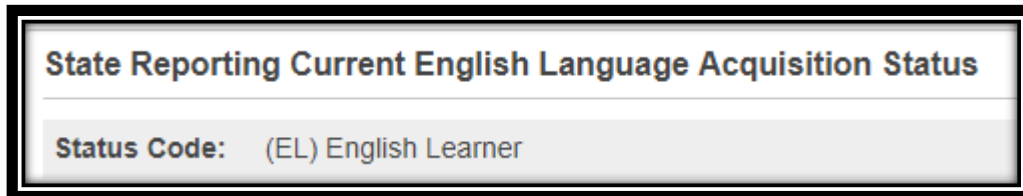
### English Learner Documentation

The IEPs of students identified as English Learner's must include the student's current level of language proficiency, the instructional program, the ELPAC/ELAA assessment with appropriate supports, appropriate Instructional Supports, and linguistically appropriate goals.

**NOTE**

All Case Managers **must** attend a Mandatory *FPM ELPAC training* (30 minutes) as soon as possible. Trainings dates can be located in ERO or contact [dwarner@sandi.net](mailto:dwarner@sandi.net) if you would like to schedule one at your site.

Verification of a student's English Learner status can be located in- [PowerSchool](#) ▶ [Student ID #](#), ▶ [English Learner module \(option on left\)](#) ▶ [Proficiency and Program tab](#)

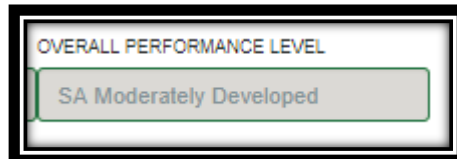


State Reporting Current English Language Acquisition Status

Status Code: (EL) English Learner

### IEP page 1

The student's current *Overall Performance Level* will prefill from PowerSchool. Verify this is correct in PowerSchool. Steps to access this in PowerSchool ▶ [student ID #](#) ▶ [English Learner option on left](#) ▶ [Proficiency and Program tab](#) ▶ locate current assessment in ELPAC (Initial or Summative).



OVERALL PERFORMANCE LEVEL

SA Moderately Developed

## Present Levels page 3 in SEAS

For students K and above, is the student classified as an English Learner?  Yes  No

**Language Proficiency Assessment Results: ELPAC Level:**

Minimally Developed - Level 1 ELPAC Summative

**Spanish IDEA Proficiency Test (IPT) level:**  **SDOAI informal assessments:**

**Instructional Program:**

Structured English Immersion - Elementary

IEP includes linguistically appropriate goals that reflect English development needs.

English language development (ELD) provided by:  General Educator  Special Educator  
(Check any that apply)

- *Language Proficiency Assessment Results: ELPAC Overall Performance Level:* same as identified on page 1. Verify that these are the same.

**Language Proficiency Assessment Results: ELPAC Level:**

Minimally Developed - Level 1 ELPAC Summative

- Verify *Instructional Program* – Steps to access this in PowerSchool ▶ student ID # ▶ English Learner tab ▶ Proficiency and Program tab ▶ Programs & Services

▼ Programs & Services

Program	Entry Date	Exit Date	Service	Entry Code	Exit Code
English Learner SEI	08/01/2019	07/31/2020	Integrated/Designated ELD services, Substantial Support	Test Score(s)	

- English Learners must have linguistically appropriate goals. Check box.

IEP includes linguistically appropriate goals that reflect English development needs.

## Goals

IEP goals are developed that are linguistically appropriate to ensure that English learners' language proficiency needs are integrated in their special education services.

✓ Linguistically Appropriate

## Special Factors Statewide Assessments

- All English Learners are required to take a standardized California English Language Proficiency Assessment called **ELPAC** (English Language Proficiency Assessments for California). Opting out of this assessment is **not** an option.
- Identify the appropriate accessibility supports. See [Matrix Four](#). This can be found at sandi.net ► Departments-Assessment Services ► ELPAC
- The IEP team will determine if the student, with the most significant cognitive disabilities, will take either the **ELPAC** or an Alternate Assessment, **ELAA** (English Language Alternate Assessment) in each of the four domains (listening, speaking, reading, and writing) to fulfill this requirement.

FOR ENGLISH LEARNERS AND INITIAL ENGLISH LEARNER ASSESSMENT ONLY

ELPAC - Listening

Alternate Assessment for ELPAC Listening. List Alternative Assessment:

ELPAC - Speaking

Alternate Assessment for ELPAC Speaking. List Alternative Assessment:

ELPAC - Reading

Alternate Assessment for ELPAC Reading. List Alternative Assessment:

ELPAC - Writing

Alternate Assessment for ELPAC Writing. List Alternative Assessment:

**\*\*Part of the CDE FPM Corrective Action** is to randomly review English Learner IEPs for the above information.