



SAN DIEGO UNIFIED SCHOOL DISTRICT
 OFFICE OF LANGUAGE ACQUISITION
 SPECIAL EDUCATION
ALTERNATIVE IEP/504 PROCESS
FOR RECLASSIFICATION OF ENGLISH LEARNERS

Background:

Reclassification is the process used by school districts to make a determination if students who have received the official designation of English Learner (EL) have acquired sufficient English skills to successfully access curriculum being delivered without English Language Development (ELD) support. ELs are reclassified as fluent English proficient (RFEP) based on multiple criteria, including the ability to demonstrate English proficiency commensurate with English-speaking peers. The reclassification process in public schools in California is a local decision based on guidelines adopted by the State Board of Education pursuant to the California Education Code.

The *Alternative IEP/504 Process for Reclassification of English Learners* (previously known as *English Learner Reclassification Profile: Alternate Assessment for Students with Disabilities*) defines an acceptable standard for the reclassification criteria designated by the state for students with Individualized Education Programs (IEPs). Students with disabilities are to be provided the same opportunities to be reclassified as students without disabilities, and can be reclassified using standard District reclassification procedures. However, some students with disabilities may have a difficult time meeting the academic and language proficiency standards for reclassification set by the State and may require test variations, accommodations and/or modifications (See the latest Matrix 4 for ELPAC from CDE <https://www.cde.ca.gov/ta/tg/ep/>). This professional development session will provide teams with the knowledge and understanding to use the *Alternate Assessment for Students with Disabilities*.

Teams will:

- Develop an understanding of the background to *Alternative Process* for students with disabilities
- Gain knowledge of the *Alternative Process* for students with disabilities document including identifying strong candidates and using the tool within the IEP team process

Who should attend: Schools should send a team that at least includes ELIRT/EL Coordinators, Education Specialist and Administrator. If site teams have already attended, individual new members are welcome.

Date	Time	Location
Wednesday, October 30, 2019 FULL	1:30-3:00pm	Wiggin B5
NEW Monday, December 9, 2019 FULL	1:30-3:00pm	Wiggin B5
NEW Wednesday, January 15, 2020	1:30-3:00pm	Wiggin B5
Tuesday, March 3, 2020	1:30-3:00pm	Wiggin B5
Wednesday, April 29, 2020	1:30-3:00pm	Wiggin B5

Registration now open on Ero- www.sandi.net/ero

Wiggin Center:

4350 Mt. Everest Blvd.

San Diego, CA 92117

Located in the back of Mt. Everest School. You can enter through the gate on the left side of the school.