



San Diego Unified School District  
Early Childhood Special Education (ECSE)  
Mainstream Policy

The Early Childhood Special Education Program offers a mainstreaming program for preschool children. Children who reside within the district boundaries are invited to join our programs where, in addition to learning a typical preschool curriculum, they can interact with students with special needs. In order for the program to be successful, the classrooms will follow these guidelines when starting a mainstreaming program. It is at the ECSE teacher's discretion as to what children will be accepted into the mainstream program **after following the guidelines and procedures set forth by the program.**

**Number of Mainstreamers:** Number of children per session will be determined by site.

**Days and Hours of Mainstreamer Attendance:** Children must attend at least two (2) days per week. The ECSE program recommends four (4) days per week.

**Eligibility Requirements:** The children must be between 3.0 years of age and not yet eligible to attend TK or Kindergarten, must not have an active Individualized Education Plan (IEP), and must be toilet trained.

**Mainstreamer Transportation:** Parents are required to transport their child to and from the program.

**Registration:** Once a child has been accepted to the mainstreaming program the parent must register the child at the school/site office. All students are required to provide a current immunization record, proof of residence, and birth certificate. If the child attends during lunchtime he/she may participate in the lunch program and follow the same guidelines as other children at the school. Children/families must re-apply annually in order to continue to be a mainstreamer.



Dear \_\_\_\_\_:

We are very excited to have your child, \_\_\_\_\_ join our class as a mainstreamer.

Please take this letter, as well as your child's birth certificate, proof of residence within the district, and immunization record to the school office and complete the registration process.

Thank you,

ECSE Teacher

Site Principal



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**Responsibilities of Parents**

**Rights**

Parents have the right to expect that their child will be:

- Provided a comfortable, safe classroom, and outdoor play environment in which the child can feel secure and learn
- Encouraged to develop a sense of self-worth, and esteem, to help him/her develop social, emotional, and physical skills necessary to a healthy group learning experience
- Given an opportunity to develop a sense of empathy and respect for others with special needs

**Responsibilities:**

Parents or guardians of a child in the program are expected to cooperate in the agreement by performing the following:

- Ensure that your child arrives and departs the classroom on time. More than three unexcused tardies (arrival/or dismissal), may result in the child being dropped from the program
- Be supportive of regular attendance of your child. More than three unexcused absences may result in your child being dropped from the program.
- Ensure that child is properly dressed for classroom and playground
- Children must **live within the district boundaries, meet the age requirements, not have an active Individualized Education Plan (IEP), and be toilet trained.**
- Keep a sick child at home until the child has been symptom free for 24 hours: fever, vomiting, and/or diarrhea
- Parent participation is encouraged, please circle which methods of participation you can provide:
  1. Parent volunteer in child's classroom or other classroom (TB test is required within four years for any adult working in classroom)
  2. Work on projects at home (cutting, collecting materials, etc.
  3. Drive on field trips, must provide copy of appropriate auto insurance
  4. Provide materials-tissues, wipes, etc.

**Acknowledgement of Receipt of Rights and Responsibilities**

Your signature indicates that you are willing to abide by the Responsibilities of Parents document for ECSE Mainstreaming Program

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Child's Name

\_\_\_\_\_  
Date

Print Name: \_\_\_\_\_



## ECSE Mainstreaming Parent Questionnaire

School \_\_\_\_\_ Date \_\_\_\_\_

Child's Legal Name \_\_\_\_\_ Child's Nickname \_\_\_\_\_

Does your child have an IEP (Individualized Education Plan) Y or No Children who have an active IEP are not eligible to be a mainstreamer

Date of Birth \_\_\_\_\_ Language Spoken in Home \_\_\_\_\_

Does your child have any allergies? Y/N If yes, to what \_\_\_\_\_

Does your child have any medical concerns? Y/N If yes, please describe \_\_\_\_\_

Has your child ever attended another preschool? Y/N If yes, where? \_\_\_\_\_

### **Please rate the following items in regards to your child:**

	<b>Consistently</b>	<b>Sometimes</b>	<b>Never</b>
• Can be understood by adults other than you	C	S	N
• Speaks in full sentences	C	S	N
• Uses descriptive words (big/little)	C	S	N
• Engages in simple pretend play	C	S	N
• Shares toys with other children	C	S	N
• Helps with simple chores (puts toys away)	C	S	N
• Listens to stories read aloud for five ( 5) minutes	C	S	N
• Engages in play with peers on playground	C	S	N
• Has behavioral issues, if yes describe _____			

What rewards do you use with your child? \_\_\_\_\_

What are your child's favorite activities or interests? \_\_\_\_\_

Is your child overly afraid of anything? If so, what? \_\_\_\_\_

Tell us anything else that we need to know about child? \_\_\_\_\_