

Marzano Framework for Becoming a High Reliability School 2021-22

Potential Funding Source: Title I Supplemental (30106)

Marzano Level	Potential Expenditures
<p>Level 1: Safe, Supportive, and Collaborative Culture <i>Explore specific strategies for shared decision making and developing collaborative processes that clarify the work of teacher teams and help schools operate as a cohesive network of teams clearly focused on curriculum, instruction, assessment, and achievement for all students.</i></p> <p>LCAP Goals 1 and 4</p>	<ul style="list-style-type: none"> ● Professional Development: Professional Learning Communities, substitute release time, Restorative training, Leader in Me, Break Through Coaching PD, Social-Emotional learning, professional resources, PBIS, IMTSS, Site Equity Team ● Student Supports Restorative Justice Coordinator (Project Resource Teacher), Student Behavior Support, Para Support-Social Emotional-Guidance Assistance. Parent Academic Liaison, Chronically Absent, Behavior Support Coordinator, Student Champion ● Counselor (FTE and hourly) ● Intervention Teachers ● Vice Principal whose role is to be in charge of PD, a specific content/department area, etc. (cannot be a general VP role)
<p>Level 2: Effective Teaching in Every Classroom <i>Learn the concept of establishing a district- or schoolwide model of instructional practice and how it can be used to create a culture of pedagogical growth for all teachers.</i></p> <p>LCAP Goal 3</p>	<ul style="list-style-type: none"> ● PLC time, Substitutes, Resource Teacher/Coaches, Release Time, Professional Books, Lesson study ● Extra para support for co-teaching and site support for SWDs and/or ELs ● Resources for common formative assessments and relevant materials to support progress monitoring ie. Achieve 3000, iReady, Lexia ● Professional Development that is aligned with becoming a High Reliability School and Professional Learning for Capacity Building. ● Intervention programs/software ● Consultants. ● Intervention Teachers ● IMTSS programs/supports ● Cluster Pathway PDs for IB, STEAM, Dual Language, etc.
<p>Level 3: Guaranteed and Viable Curriculum <i>Understand the concept and processes for establishing a guaranteed and viable curriculum.</i></p> <p>LCAP Goal 2</p>	<ul style="list-style-type: none"> ● Professional Development: PLC, Teacher Release Time, Consultants, Summer Institute, Lesson Study ● Purchase Supplemental Curriculum Resources (i.e. BrainPOP, Lucy Calkins, CPM, Springboard, Intervention programs/software)
<p>Level 4: Standards-Referenced Reporting <i>Understand critical aspects and strategies for implementing a standards-referenced grading and reporting system in your district or school.</i></p> <p>LCAP Goals 1 and 2</p>	<ul style="list-style-type: none"> ● Hourly time for tutoring, study groups, coaching students on assignments, time to retake assessments. ● Professional Development: Consultants, Release Time, PLC, Conferences, Professional Resources
<p>Level 5: Competency-Based Education <i>Learn specific aspects of competency-based education and review strategic initiatives schools should consider for implementing competency-based education.</i></p> <p>LCAP Goals 1 and 2</p>	<ul style="list-style-type: none"> ● Hourly time for tutoring, study groups, coaching students on assignments, time to retake assessments. ● Professional Development: Consultants, Release Time, PLC, Conferences, Professional Resources

Please consult the current Expenditure of Major Categorical Funds Circular for guidelines related to the use of Title I funds.