

**San Diego Unified School District Student
College/University Participation Criteria**

High School: _____ College/University: _____

Student Name: _____ Student ID: _____

To be reviewed by school counselor and/or site principal/administrator with student and parent/guardian. Student and parent/guardian's initial indicates acknowledgement of each item.

1. School counselor and/or site principal/administrator has reviewed the student's transcript with student and parent/guardian to ensure appropriate pre-requisite coursework has been satisfactorily met so that the student is prepared to be successful in a college-level course. _____

2. If concurrent enrollment outside the high school day is being requested, student has the permission from site principal/administrator. _____
 - a. Student and parent/guardian acknowledge that courses approved for concurrent enrollment, if listed on the high school transcript will be transcribed as pass/no pass (no letter grades) and will not impact GPA.

3. San Diego Unified requires students to have a minimum cumulative Grade Point Average (GPA) of 2.5 or higher; ideally a minimum of 3.0. (Note: The San Diego Community College District [SDCCD] requires that students maintain a 2.0 GPA in all *college* work). _____

4. Student performance on the English and/or Math college assessment test(s) that determines college course placement (e.g., SDCCD Placement Assistance) as applicable. _____

5. Effect of participation in a college/university course as a high school student on the student's eligibility to apply for college (i.e., UC first time student vs. transfer student). _____

6. Effect of participation in a college/university course on the student's eligibility to apply for financial aid (e.g., CalGrant first time applicants must be full time

high school students). _____

7. A plan is in place for the student if he/she drops or withdraws from a college course that is being taken for high school graduation credit. Note: parents, guardians, or relatives of the student are not permitted to enroll, drop, or add classes on behalf of the student. _____
8. A plan is in place for the student if his/her grades result in academic probation at the college (i.e., take the district equivalent course). _____
9. A plan is in place for the student if he/she earns a D or F in a college course being taken for high school credit. (Note: D or F grades are permanently reflected on the student's high school and college transcript). _____
10. Effect, if any, of enrollment in a college/university course on the student's CIF eligibility and/or NCAA eligibility. _____
11. If course is being taken for dual credit, effect on the student's GPA and on high school and college/university transcripts. _____
12. The minor student is mature enough to participate in college/university courses and take primary responsibility for his/her own safety and conduct. Colleges/universities are open campuses and are adult learning environments. Curriculum and college processes will not be changed to accommodate high school students. Students must act on their own behalf. _____
13. Confidentiality laws and California Education Code §49061 prohibits parents/guardians from accessing student records at community colleges without the written consent of the student. College instructors are not required to discuss student performance with parents/guardians. Parents/guardians are to contact the high school if there are questions or concerns regarding student performance. _____
14. Approved SDCCD partnership programs do not require a student to pay tuition; however, dual and concurrent enrollment may affect a student's ability to receive financial aid in the future. _____

Student

Date

Parent/Guardian

Date

School Counselor or Site Principal/Administrator

Date