

ADVANCED PLACEMENT

In alignment with LCAP Goal 2, the Board of Education may offer opportunities to high school students to take Advanced Placement (AP) courses and pass AP examinations in order to encourage district students to challenge themselves academically, develop college-level skills, and be more competitive when applying for admission to postsecondary institutions.

(cf. 0200 - Goals for the School District)
(cf. 6172 - Gifted and Talented Student Program)
(cf. 6172.1 - Concurrent Enrollment in College Classes)

The Board of Education desires to provide AP courses at each high school. The Superintendent or designee shall recommend subject areas for AP courses at each school based on student interest and the availability of qualified certificated staff, instructional materials, and other resources. The Superintendent or designee shall also explore alternative methods of delivering AP courses, such as online coursework or distance learning.

The Superintendent or designee may consult and collaborate with feeder schools to ensure students are offered the opportunity to take coursework to prepare them for AP courses.

(cf. 6141 - Curriculum Development and Evaluation)
(cf. 6143 - Courses of Study)
(cf. 6146.11 - Alternative Credits Toward Graduation)

All students who meet course prerequisites shall have equal access to AP courses.

(cf. 0410 - Nondiscrimination in District Programs and Activities)

Grades for AP courses shall be assigned in accordance with Board policy and administrative regulation.

(cf. 5121 - Grades/Evaluation of Student Achievement)

To encourage students to participate in AP courses and take end-of-course AP exams, the Superintendent or designee shall make efforts to support systems for student success. In addition, the Superintendent or designee may explore partnerships with colleges and universities to help encourage students to pursue postsecondary education.

(cf. 5126 - Awards for Achievement)
(cf. 6164.2 - Guidance/Counseling Services)

To increase the capacity of district schools to offer AP courses, the Superintendent or designee may offer professional development opportunities to teachers of such courses. This professional development may include, but is not limited to, opportunities for teachers to obtain information on the curriculum of specific courses, instructional strategies to support the success of reticent participants, and data-driven decision making to increase enrollment, the rate of test takers, and exam pass rates.

ADVANCED PLACEMENT (continued)

(cf. 4111/4211/4311 - Recruitment and Selection)

(cf. 4113 - Assignment)

(cf. 4131 - Staff Development)

Every district AP instructor must receive prior authorization to teach a declared course(s) from the College Board. To that end, the Superintendent or designee shall coordinate the process for submitting courses for approval as part of the College Board AP course audit.

Examination Fee

To the extent feasible, the district shall reduce the cost of AP examination fees for eligible low-income students. At the beginning of each school year, the Superintendent or designee shall notify parents/guardians of the availability of funds for this purpose and shall provide information on how income-eligible students may apply for funding.

(cf. 3100 - Budget)

Legal Reference:

EDUCATION CODE

52240-52242 *Advanced Placement program*

CODE OF REGULATIONS, TITLE 5

3840 *Advanced Placement as program option for gifted and talented students*

UNITED STATES CODE, TITLE 20

6534 *Advanced Placement exam fee program*

Management Resources:

WEB SITES

CSBA: <http://www.csba.org>

Advancement Via Individual Determination: <http://www.avid.org>

California Colleges.edu: <http://californiacolleges.edu>

California Department of Education: <http://www.cde.ca.gov>

College Board: <http://www.collegeboard.org/ap>

International Baccalaureate: <http://www.ibo.org>

U.S. Department of Education: <http://www.ed.gov>

Policy

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SAN DIEGO UNIFIED SCHOOL DISTRICT

San Diego, California